






RAD

Activity 5

For each scenario, identify whether the behaviour is a RAD (towards/ aligned) move or notRAD (away/misaligned) move. It is helpful to ask yourself, does the action align with the individual's values, or does it deviate from what is important to them?




Scenario	Description	Towards or Away move?
	<p>The student is waiting to speak with a teacher afterschool to talk about an assignment they don't understand. They value perseverance and responsibility</p>	
	<p>The youth is working an extra shift even though it means missing an event with friends. They value independence and loyalty.</p>	
	<p>The student is volunteering at a local charity. They value helping others and teamwork.</p>	



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Scenario	Description	Towards or Away move?
	<p>The student in the middle is gossiping about another student. They value being a good friend and being respectful.</p>	
	<p>The youth is posting some controversial and possibly hurtful comments on social media that are likely to get a lot of reactions. They value being kind and being helpful to others.</p>	
	<p>The student has spent all week studying late because they want to get a really high mark in a class they are doing well in already. They value having fun and being healthy.</p>	